

Two institutional Best Practices (As per NAAC Format)

Best Practice -1:

- **Title of the Practice:** Book Bank or Additional Borrowing Privilege for Students
- **Objectives of the Practice:** To support the academics of Students by making them available the additional book borrowing limit from the College Alumni Association.
- **The Context:** In order to support and enhance the academics of the students hailing from poor economic background who could not buy books, this idea of book bank emerged. Although the college library facilitates borrowing privilege to the students but to a certain limit. This book bank is an additional borrowing privilege to the students. From the year 2019, the Discipline committee of the college has collected 60 books from the students as a fine against the indisciplinary actions of the students which were donated to the College Alumni Association. Moreover, the College Alumni Association also received books donated by its members. The Incharge of the College Alumni Association keeps up the record of the books and issues the books.
- **The Practice:** Under this scheme the students are informed in classes to get benefitted from the stated facility. The students were allowed to borrow 2 books of their choice from the library for the period of minimum 7 and maximum 30 days, this book bank is an additional borrowing privilege to the students. Students need not buy expensive books on their own as their budget is limited. They can borrow the books for longer duration and make their own notes etc.
- **Evidence of Success-:** The effort received the appreciation of the students. Regular issue and return of the books are recorded since the scheme initiated.
- **Resources-:** Dedicated team of faculty and College Alumni.



ALUMNI ASSOCIATION - BOOK-BANK										
पुस्तक आदान प्रदान पंजीक LIBRARY BOOKS ISSUE REGISTER										
Serial No. क्रमांक	Date of Issue पुस्तक देने की तिथि	To whom issued पुस्तक देने वाले का नाम	Particulars of Book Issued पुस्तक का नाम तथा विवरण	Book No पुस्तक संख्या	Condition of the Book पुस्तक के संस्थापक के द्वारा	Signature to whom issued पुस्तक देने वाले के लिखित नाम	Date of return and Signature वापस लेने की तिथि तथा हस्ताक्षर	Condition of Book when received back पुस्तक वापस लेने की तिथि	Signature of the Librarian पुस्तकालय के अधिकारी	Remarks टिप्पणी
		Megha Kothari	Childhood and Growing Up	29	3/4					
		"	Understanding Discipline and Subj...	48						
		Mansi	माइनेस विद्यालय	36						
24/2/21		Neena	माइनेस विद्यालय	27						
24/2/21		Saanya	माइनेस विद्यालय	27						
"		Shobha	माइनेस विद्यालय	46						
12/3/21		Reena	माइनेस विद्यालय	37						
12/3/21		Reena	माइनेस विद्यालय	57						
25/3/21		Nidhi	माइनेस विद्यालय	69						
"		"	माइनेस विद्यालय	74						
26/3/21		Neema	माइनेस विद्यालय	152						
26/3/21		Sandhya	माइनेस विद्यालय							
3/4/21		Monali	माइनेस विद्यालय	20						
3/4/21		Heema	माइनेस विद्यालय	50						
3/4/21		Biba	माइनेस विद्यालय	28						
3/4/21		Dakshina Karna	माइनेस विद्यालय	63						
3/4/21		Monika	माइनेस विद्यालय	65						
3/4/21		Shivani (SS)	माइनेस विद्यालय	121						
3/4/21		Nidhi Rathore	माइनेस विद्यालय	32						
3/4/21		Sudani	माइनेस विद्यालय	53						
3/4/21		Amritha	माइनेस विद्यालय	59						
3/4/21		Santali	माइनेस विद्यालय	70						
5/4/21		Neelan	माइनेस विद्यालय	60						

Date: _____
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सूचना संख्या - 06

अनुशासन समिति के सूचना संख्या - 05 के अनुपालन में एकत्रित की गई कुल साठ (60) पुस्तकों को डी. डब्लू. टी. कॉलेज पुरातन द्वारा परिषद (DWT College Alumni Association) को आज दिनांक 08-04-19 में हस्तान्तरित की जाती है।

दिनांक - 08-04-19

प्रचारार्थ
डी. डब्लू. टी. कॉलेज पुरातन द्वारा परिषद
(DWT College Alumni Association)

08/04/19
प्रचारार्थ अनुशासन समिति
डी. डब्लू. टी. कॉलेज, देहली

Best Practice -2:

- **Title of the Practice:** Education beyond the classroom
- **Objectives of the Practice:** To give exposure to the students beyond classroom for the overall development of the students.
- **The Context:** Classroom education is the traditional type of teaching method but classroom education alone would not be sufficient for the overall development of a student so learning outside the classroom is essential and it would give exposure to the young minds as they get an opportunity to explore different things and it gives a deeper understanding of the fundamental concepts.
- **The Practice:** The College provides the following programs for this experiential learning
 1. **Skill development Programs** in which students get opportunities to develop their skills such as Aipan kala workshop, TLM workshop, Waste material workshop. These workshops were organised offline and also in online mode during COVID 19. <https://youtu.be/zyR3pGxQhQk>
<https://youtu.be/GivxEb28akc> <https://youtu.be/JM6KbEMBSzM>
 2. **Educational trips** provide hand on experiences to the students. Visit to Museum of Survey of India Dehradun by all the faculty and students was very fruitful.
 3. **Value added programs** During the COVID 19 pandemic when the colleges were closed the students used the platform of College U tube channel – Blossoms of dwt, for various awareness programs such as COVID awareness and consumer awareness
<https://youtube.com/shorts/ik5sib8E2Tg?feature=share>
<https://youtu.be/M8KFEyFMrVM> <https://youtu.be/RRs8pd6xgjY>
- **Evidence of Success-:** The effort received the appreciation of the students. Education beyond the classroom has inculcated professional and interpersonal skills among the students and enabled them to face the competitive world.
- **Resources-:** Dedicated team of College Principal, faculty and Eminent resource persons/Experts.



